



AGAMI NEWS

QUARTERLY PUBLICATION

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Please continue to provide your feedback to
news@agami.org as they matter most to the Agami News
team.

If you wish to receive quarterly Agami News updates,
please sign up in the [link here](#).

You can also visit www.agami.org/news to read more blogs
and news on Agami activities.

EDITORIAL NOTE

MAKE PROGRESS ABSOLUTE

Sometime in 2021, we were losing hope that we may never return to a 'normal life' as we had before Covid-19. With the onset of the pandemic, it was a huge shift in every sector, in every life, in every nation as well as in the Agami vision. With school closures, limited technological resources, how would Agami bring education to the marginalized societies in Bangladesh? It was a forced start, to think, strategize and brainstorm how to overcome any hindrance in delivering quality education digitally. This was progress.

In 2022, since the re-opening of schools and settling down masked in classrooms, Agami is working on effective solutions with the right mix of technology and human interactions. From our PPI updates this issue, you will witness the excitement in students and teachers as they go through practical and limited remote teaching. Moreover, Agami PPIs are catching up on lessons missed or lagged due to school closures. An entire process of Learning Loss Recovery has been implemented across Agami-supporting schools to ensure all learning gaps are addressed. This is progress.

Outside the classroom, Agami employees and volunteers are trying to make the most of 2022. Agami representatives are creating and identifying focus groups, collecting feedback in-person from schools and stakeholders, focusing on meaningful ratios that will improve results, recording responses from survey, and assessing comparable prior period data for Impact Analysis. In effect, the impact analysis reports can be a powerful case study of how Agami plans to progress in the future.

Agami, as an organization is strengthening its internal framework while encouraging both employees and volunteers to communicate more often, share monthly updates with Agami leaders and initiate conversations to align goals between Agami and its constituents. Several taskforce teams have been introduced to the organization for overview, compliance and advice on concentrated topics. This, Agami believes, will effectively distribute work and mitigate some risks related to delays in process. This is progress.

Agami made progress by once again exemplifying that education does not discriminate between individuals and everyone has a right to basic education, and so does the Dalit residents of Netrakona Municipality Primary School. Read more about it in "Agami Reassures Education is a Basic Right" in this issue.

In a nutshell, Agami has been carefully working towards solutions that mean progress in education, and in turn, would mean "absolute progress" to Agami.

Farhana Zaman
Centreville, Virginia



agami.org/



[agami4kids](https://www.instagram.com/agami4kids)



agami.org

EDITORIAL BOARD

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Agami Calendar

April 2022

Be an Angel Campaign for the season launched

Membership and Renewal Notice from April 01, 2022

Monthly Agami-wide Seminar: Fundraising - No Fund No Fun by Shamsul Saadi on April 22, 2022

May 2022

Monthly Agami-wide Seminar: EdTech at Agami sponsored schools by Fazley Rabbi on May 20, 2022

June 2022

Monthly Agami-wide Seminar: School Programs - Impact, Analysis and Opportunities by Joynal Abdin on June 17, 2022

Library Project (LP) Calendar

April 2022

First Reading in Fluency grooming session in Dhaka schools

May 2022

Second Reading in Fluency grooming session in Dhaka schools

Class competitions to evaluate progress

June 2022

Library Fest and interschool competitions

Final Reading in Fluency grooming session and record progress


AGAMI INC. ACTIVITIES THIS QUARTER



The Season of Giving campaign, "Be an Angel" has been officially launched for 2022. Fundraising team is gearing up to provide more information during the Season of Giving

With Agami's CRM tool and Executive officers' expertise, Agami Inc. was able to generate all donation related tax-receipts in the beginning of the year.





Executive Committee (EC) Update

The Agami Central EC was recently reformed and the current 24-member EC will be running for the period of 2021-2022 under the current President, Sabir Majumder

RENEW AGAMI MEMBERSHIP

FOR MEMBERSHIP BENEFITS, [CLICK HERE](#)

[CLICK HERE FOR MEMBERSHIP RENEWAL](#)

Shout outs

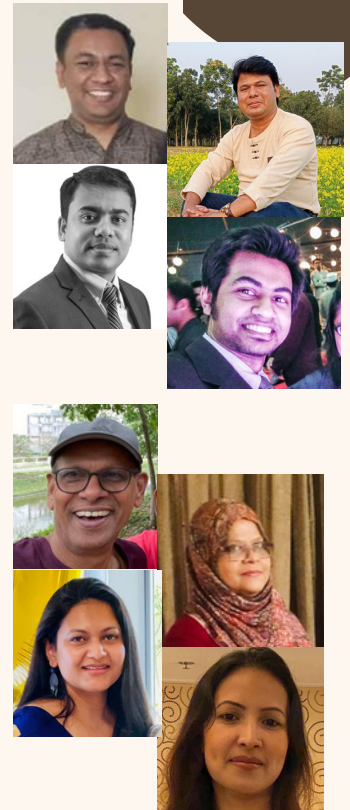
Mustafijur Rahman, Somiron Gregory, Tareque Mehdi and Shahinoor Rahman (Agami Operations) have their plates full and are doing a phenomenal job with preparing the Annual Report, transitioning over NeonCRM financial activities to the Finance team, enhancing coordination among all departments, revising policy documentations and reorganizing google drives and group emailing.

Zahangir Kabir, Maksuda Mahtab, Farhana Hossain and Tripti Barua (Agami Finance) formed a new team since 2021. They have diligently taken over all accounting tasks and bank reconciliations. They are also working with the Operations team to manage Neon CRM's financial activities. They have been instrumental in wrapping up the financial statements for the Agami Annual Report 2021. They have been instrumental in streamlining finance goals for Agami Inc.



AGAMI DAY IS OFFICIALLY DECLARED JULY 20TH

Employees and volunteers will be celebrating worldwide



Teachers Training (TT) Calendar

April 2022

Content Creation for second phase of Science and Math Interactive Training
Teaching Science group students of selected Agami-supporting schools - Introduction to Engineering Science and Math Class Monitoring

May 2022

Interactive Math Training for second term syllabus Science and Math Class Monitoring
Teaching Science group students of selected Agami-supporting schools - Introduction to Engineering Math Olympiad Session

June 2022

Interactive Science Training for second term syllabus Science and Math Class Monitoring
Math Olympiad Session

Life is Fun (LiF) Calendar

April 2022

Ongoing LiF sessions
Olympiad Preparation
Recruitment for Internship Opportunities
Science experiment sessions for Teachers

May 2022

Ongoing LiF sessions
Field trip with students from Agami-supporting schools
Science experiment sessions for Teachers

June 2022

Ongoing LiF sessions
Content creation and sessions for Olympiad preparations
World Environment Day activities

AGAMI EDUCATION FOUNDATION ACTIVITIES THIS QUARTER



POLICIES

Several new organizational policies, including Agami Code of Conduct have been finalized and is available on the website for our stakeholders.

HIRING



With the increasing opportunities and PPIs that Agami is working on, the Agami Education Office is expanding and recruitment is open in most teams. In the last three months, four new staff members and interns were hired.

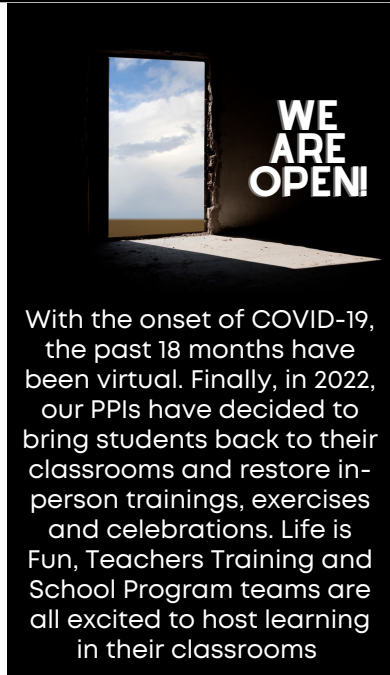


One of the first Impact Analysis Reports was submitted by the School Program team based on focus group studies, one-on-one sessions and performance metrics.

PARTNERSHIP UNICEF-AGAMI INC



To implement "Enhancement of learning competency for the marginalized students using Technology based approach" project in Bandarban District, Bangladesh



With the onset of COVID-19, the past 18 months have been virtual. Finally, in 2022, our PPIs have decided to bring students back to their classrooms and restore in-person trainings, exercises and celebrations. Life is Fun, Teachers Training and School Program teams are all excited to host learning in their classrooms



Next issue Agami News will be published in July, 2022. Please submit your items by June 22nd, 2022.

TO DONATE
[click here!](#)

All I need is a Spark



DID YOU KNOW?

Agami Expressions - The podcasts are available on Spotify, Apple and Google channels. The podcast aims to promote awareness about several philanthropy missions and volunteering opportunities.



Agami EdTech Calendar

April 2022

Kickstart Project with UNICEF:
 Surveying Schools in Bandarban
 and Hardware Procurement
 Remedial Classes for Grades
 five and six under SERVE
 Video creation of Bangla,
 English, Science in Grade 6
 and Math in Grade 7

May 2022

Developing Hypothesis and
 Intervention Model in partnership
 with UNICEF
 Remedial Classes for Grades
 five and six under SERVE
 Piloting of Kolibri android app
 with SCILLS

Video creation of Bangla,
 English, Science in Grade 6 and
 Math in Grade 7

Grade 5 video contents exercise
 will be available on the EdTech
 Platform

June 2022

Implementing Hypothesis in
 schools in a sandbox approach in
 partnership with UNICEF

Refreshers Training on Remedial
 of Learning Loss with SERVE
 schools

Video creation of Bangla,
 English, Science in Grade 6 and
 Math in Grade 7

School intervention in
 online/offline blend with SCILLS

Visiting BRAC Schools

**Health for Education (HfE)
 Calendar**

April 2022

General Health Camp in three
 new Agami-supporting schools

May 2022

General Health Camp for
 Agami-supporting schools
 Eye and Dentals Camp for
 Agami-supporting schools

June 2022

Eye and Dentals Camp for
 Agami-supporting schools

AGAMI CHESS GUILD EARNS 3 FIDE- RATED PLAYERS



Following the Carnival Chess Festival last year, and the Youth Chess Championship 2022 on January 2022, organized by the Bangladesh Chess Federation, Agami-supporting students have shown tremendous growth and interest in chess as a sport.

Agami Chess Guild (ACG) students from Switch Tahmina Banu Biddaniketon were placed at 4th, 5th, 7th, 8th, 9th, 10th, and 11th places in the under 12 female category in 2022 National Youth Chess Championship. They played head to head with internationally rated players

They also made headlines at the Carnival Chess Festival. With less than three months of training, Poly Khatun and Mim Akter defeated internationally rated chess players. To the delight of the coaches, Sadat Sakib and Farhadur Rahman who are the first brilliant mentors of the Agami Chess Guild program, Agami now has three FIDE-rated chess players.

ACG proudly celebrates the success of three enthusiastic students, under 15, who have achieved international FIDE ratings. Poly Khatun and Mim Akter from Shohag Shopno Dhara and Tanjila Akter from Switch Tahmina Banu Biddaniketon have proven that given the right access to sportsmanship, and appropriate training, success is inevitable.

The girls' families are domestic workers. Initially, they were happy that the girls seemed interested in the sport, but as they witness the opportunities and their skills, they are convinced this was an important learning for the girls.

“At first, I was asked to conduct classes for two months, but I wanted at least two years. My idea was not just to push chess as an extracurricular activity in these schools, but to get professional chess players from them. And fortunately, our efforts paid off, that too in just a few months.”
 Farhadur Rahman,
 ACG Coach



“In terms of funding, Agami Education Foundation is helping us quite a lot. In the future, we are hopeful that the government and the chess federation will take notice of this initiative, and support our efforts.”
 Abu Sufiyan Shakil,
 National coach and
 ACG Advisor

ACG's mission is to use chess's tactical knowledge as an effective tool in learning and strategic thinking for students. However, the idea has evolved into a bigger purpose. Can ACG bring the Bangladesh Chess Federation star players? Bangladesh has five Chess Grandmasters and five International Masters currently and Agami believes that ACG will in the least help young chess enthusiasts dream big and achieve it.

The International Chess Federation (FIDE) provides rating to players based on the rated players they compete with and defeat. These FIDE ratings are globally recognized and help attain the well-known title of Chess GrandMaster and International Master.

School Program (SP) Calendar

April 2022

Baseline Data Collection for New Projects
Develop Need-based Monitoring Tools

May 2022

Periodic Routine School Monitoring
Orientation on SP Reporting and Documentation

June 2022

Periodic Routine School Monitoring
Monitoring Data Analysis and Report Preparation to assess SP impact

Agami Chess Guild (ACG) Calendar

May 2022

Interclass Tournament

June 2022

Interschool Tournament

Improving English Teaching (IET) Calendar

April 2022

Two Interns recruited for English Olympiad and Spoken English Training Interns

Preparing contents for teachers on Olympiad Technique

May 2022

Conducting sessions in schools on Olympiad technique
Remote class monitoring
Developing Lesson plans

June 2022

Training on Spoken English
Developing worksheets and assessment grids
Developing Olympiad quizzes

LIFE IS FUN: A CLASSROOM EXPERIENCE

Schools were closed for 18 months since 2020 due to COVID-19. Schools finally reopened, on 12th September 2021. For children, in addition to falling behind on the study curriculum; they missed out on many things – from school meals to playtime with friends. As schools worked diligently to catch up on missed curriculum, Life is Fun (LiF) team also started their physical sessions in full swing.

LiF conducted their first session on the topic, Energy in Empyrean Hope School on 10th March, 2022. Students were very excited to join the session as they were missing the fun activities and practical experiments they could do in the classroom during such LiF sessions.



“I would like to become a teacher. While I was studying at home, I could not meet my friends. I did not feel like studying as I was studying alone. Now, I can go back to school, I can interact with everyone. I really enjoy going to school and take part in LiF sessions.”- stated by Tanzila Akter, a student of Grade 4.



“I was very happy when I found out that schools would reopen. I think the LiF sessions and the play time are the best part of our school days, but I really like everything about my school. After finishing my classes, usually I run to the playground to play with my friends.”- stated by Aminul Islam, a student of Grade 3.

LiF conducted a similar session in PSD- Nandipara School on the topic Energy. Students loved the hands-on activities.

“The best part of being at school is learning from my friends as I like them a lot. I was very happy when I heard schools would reopen. I can participate in LiF sessions again. Last time I participated in a session when I was in class 3. I love science and fun experiments of science. When I grow up, I want to be a scientist. I want to help others and invent new things.” – Stated by Jisun, a student of class 5.



Zinnia Afrin
Dhaka, Bangladesh

WE WANT YOUR FEEDBACK

Write to us at news@agami.org
You can read our news archive on www.agami.org/news

LIBRARY PROJECT: 2022 ACTIVITIES

After two years of limited activity due to the pandemic, Library Project (LP) has started its activities in schools in Dhaka with a renewed target to increase the reading fluency of the students methodically and quantitatively. From December of last year to January this year, the LP team recruited new volunteers, held meetings with the team to assess each student and how they can interact with students directly to understand the impact. Currently, LP team is managing four Agami-sponsored schools. Another prime focus is to reduce the number of lost books in each school. LP team is working on solutions to store and account properly for library books.

With these targets in mind, LP team was in discussion with school authorities and students to ensure LP rules are followed. After one month, when LP team assessed the schools, the results were promising. Books were handled with much care and the schools used a separate zone for the books provided by LP team. Also due to the interactive grooming sessions for reading fluency, the volunteers are well aware of the capacity of their assigned school's students. LP teams are using a grading method based on their reading fluency and are confident that most grades will improve by the end of the program in each school. However, a bigger challenge still remains to ensure the continuous involvement of the volunteers throughout the program.

Overall, till now LP team has distributed around 500 books to around 450 students of both primary and secondary levels. Their target for this year will be to improve the reading and pronunciation of students with the help of close monitoring by volunteers and identifying their needs.

Mashiat Mustaq
Dhaka, Bangladesh



*Reading Assessment in PSD Pearabag
by LP Volunteers*



*Reading Fluency Grooming Session
in Sohag Swapnodhara*

IMPROVING ENGLISH TEACHING: SIMULATION CLASSES

Daylong Simulation Class on Formative Assessment

Improving English Teaching (IET) previously used to only train English teachers, but effective July 2021, IET developed 19 lesson plans, 26 worksheets, 15 practice sheets for English third grade students. IET conducted five online sessions to provide knowledge on formative assessments and how to implement it in Agami-supporting schools. On the day long simulation class, the same teachers demonstrated the lesson plans at the AEF office.



Yearlong Spoken English, English Olympiad and Intern Recruitment Plans

IET team is expanding and making strategic decisions to strengthen English proficiency among its teachers and students. IET will recruit interns to take care of the upcoming English Olympiad and Spoken English training.



IET is also excited to have Mr. Sudeb Kumar Biswas, Education Advisor, USAID Bangladesh to guide Agami-supported school teachers on Spoken English. IET will soon start Spoken English courses for 15 English teachers from the Agami-supported schools.



IET will also start activities based on the Olympiads and spoken English from April 2022. IET will also collaboratively celebrate WORLD ENVIRONMENT DAY with LiF this year. IET will collaboratively work on English book distribution to some libraries.

Israt Sharmin
Dhaka, Bangladesh

TEACHERS TRAINING: INTERACTIVE TRAININGS

Teachers’ Training (TT) program organized a three-day-long “Interactive Science Training” held from 26-28 February 2022, at AEF office. This training was arranged to enhance the knowledge and understanding of teachers on Science Teaching and Continuous Assessment through sample lesson plans and the manual developed by the TT team. As the Ministry of Education, Bangladesh decided to implement Continuous Assessment in classes from grades 1-3 effective 2023, TT team conducted the training to equip the teachers earlier with this new approach. 9 teachers from 8 Agami-sponsored primary schools participated in this first phase of Interactive Science Training program.



In the intensive three-day training, TT team provided an extensive overview of the learning domain, feedback, assessment, rubric, student’s portfolio and the ways of science teaching through different sessions. In addition, TT team helped teachers to demonstrate simulation classes on given lesson plans. The teachers participated in a pre-assessment test at the very beginning of the training and a post-assessment test at the end of their training to track their progress.



Nusrat Tuli, TT Manager, facilitated training on Content Knowledge, Scientific Process Skills, Values and Attitudes

Moreover, every student of grade three was provided with an individual Science portfolio. 280 students from grade three directly benefitted from the first phase of training. More trainings are scheduled for the year.



Followup visits by TT team were scheduled in March for monitoring the implementation of Interactive Math and Science Training in PSD Nandipara School, Sohag Swapnadhara Pathshala, Aalok Shikkhaloy and PSD Pearabag School, respectively

Nusrat Tuli
Dhaka, Bangladesh

AGAMI - SUPPORTING SCHOOLS CELEBRATING INDEPENDENCE DAY



Students and teachers from Aalok Shikkhaloy march on Independence Day



Dr. Zafar Iqbal celebrated Independence Day with the students of Shohag Swapnadhara Pathshala

SCHOOL PROGRAM: THREE NEW SCHOOLS FUNDED THIS YEAR

Each year, the Agami Board reviews school proposals and decides which schools to fund. For 2022, a total of 17 schools have been included in the School Program of which 14 have been funded last year too. The 3 new schools are Katajani High School of Tangail (Grade VI-X), Sopnokali School of Natore (Grade Preprimary-V), and Netrakona Municipality Primary School (Grade I-II).



Netrakona Municipality Primary School

The new schools that have been selected based on several factors reinstates Agami's mission about reaching out to communities that are marginalized, disadvantaged, under-resourced and inaccessible. Like Katajani High School is located within an indigenous community, while Shopnokali School has students who work in the street and their families barely thrive in the limited income. The third school, Netrakona Municipality Primary School is for children in the Dalit community, who have faced discrimination thus limiting their access to quality education. For Agami 3.0, the improvement in these new schools will be a pivotal shift and we cannot wait to witness it.

Md. Nayim Uddin
Dhaka, Bangladesh

2022

17 Agami-supported schools



1,344 boys in Agami-supported schools



1,789 girls in Agami-supported schools



SCHOOL PROGRAM: NEW LEADERS

Professor Dr. M.R. Kabir and Professor Dr. Iftekhar Anam from Dhaka have joined Agami's flagship School Program (SP) as Co-Lead Coordinators. They will be working jointly in collaboration with the Agami SP Co-Directors from California, Tanjeem Ahsan and Sarah Rahman and Associate Director, Quamrul Ahsan.

They will also align with the SP staff members in the Agami Education Foundation office for the effective year-round management on the ground in Bangladesh. With the expanding scope in our SP, there couldn't have been a better time than now for our new leaders to engage and explore.

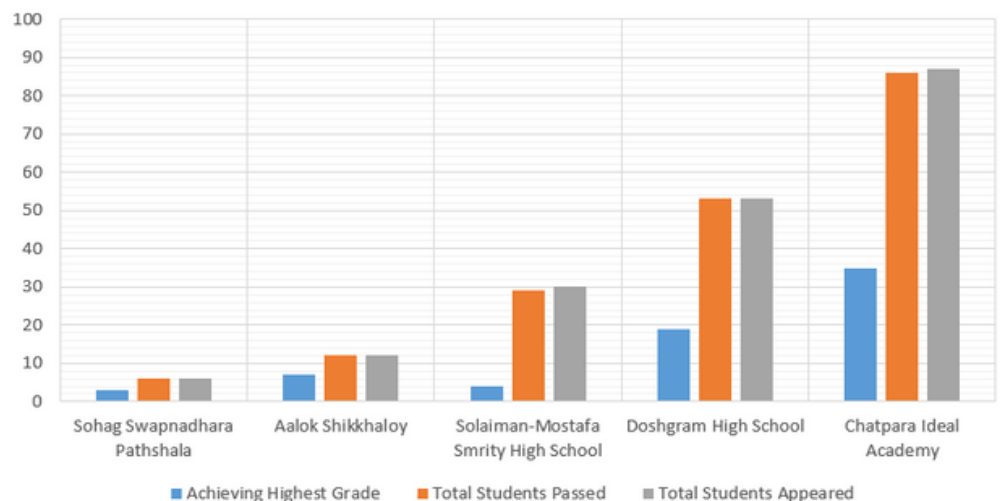


SCHOOL PROGRAM: HIGHER PASS RATES IN AGAMI- SUPPORTED SCHOOLS

An overview from Agami supported schools unveils that the success rates in secondary school certificate (SSC) examinations held in 2021 have significantly increased. The success rate of SSC in 2021 is 99.10%, which is 17.47% higher than 2020. The number of highest grade achievers (A) increased by 31 candidates compared to the previous year. A total of 35 candidates secured 'A' grade this year (2021), which was only 4 as per the previous year's examination record.

Five Agami-supported schools in 2020, who were also Agami patrons in 2021, have produced a successful outcome. A total of 186 examinees out of 188 came out successful in 2021, which is 123 higher compared to the prior year. Amongst all the participating schools, Aalok Shikkhaloy, Doshgram High School, and Shohag Swapnadhara Pathshala earned the leading positions in considering the overall pass rate. Schools are committed and highly optimistic to uphold this year's progress and will perform better in future examinations.

Students' Achievement in SSC Exam 2021



Md. Nayim Uddin
Dhaka, Bangladesh

SCHOOL PROGRAM: IMPACT ANALYSIS TO EVALUATE EFFECTIVENESS AND DETERMINE RETURN ON INVESTMENT



SP is carrying out several educational development activities for students in marginalized communities and Agami-supporting schools. SP used to have a method of regular monitoring and reflection, however it lacked a comprehensive appraisal and evaluation. In such circumstances, Agami executive team determined that an assessment of the entire impact and effectiveness of its activities was necessary for the fruitful growth of this program. This initiative aimed to know what impact the SP efforts had made in the lives of the targeted population of the disadvantaged communities whom it serves and would help establish the future strategies, modalities, and suggestions for adopting SP activities according to the findings of the assessment.

The SP team initiated the impact analysis considering eight schools for this phase that are receiving school program support for at least the last 5 years. This systematic approach involved both primary and secondary sources of data and quantitative as well as qualitative methods for data collection and analysis. The findings focused on student attendance and dropout rate, enrollment, student achievement in different academic and extra-curricular activities, as well as on the perspectives of the teachers, parents and students on the impact of Agami SP on their lives.

Findings showed that seven among the eight schools had an increased enrollment rate since receiving Agami SP support. Parents' mobility, lack of awareness and emergence of nearby educational institutions with more support are the main reasons behind student dropout in Agami-supported schools. The impact analysis report also showed better student achievement in different public examinations in most of the schools. Job satisfaction of the teachers also showed an increase as Agami SP provides salary support to them. Moreover, schools that receive more student-centric support, showed an increased parental and student satisfaction rate.

The impact analysis will be an annual undertaking led by the SP team. The detailed findings of this analysis will be shared in our website for Agami donors and volunteers as well.

Farha Hossain
Dhaka, Bangladesh

SCHOOL PROGRAM: RECOVERING LEARNING LOSS PROJECT IMPACT ON STUDENT LEARNING

The outbreak of Covid-19 brought almost all aspects of life to a standstill since March 2020. Due to long-term school closures, there was a detrimental effect on students' education thus creating learning gaps in education. Realizing the direct and most immediate impact of the Covid-19 on the education sector, Agami SP initiated the 'Recovering Learning Loss Project (RLLP)' in early October 2021 when schools reopened; which has been focused on intervention-based activities for the students of four Agami-sponsored schools.

While analyzing the various outcomes of the interventions, it was found that the activities of this project have been effective for both students and teachers. Initially, the teachers planned to teach 30% of the curriculum (skills) to each grade-based student within 3 months after the school reopened. But under this project, about 75% of the curriculum was covered in the same duration thus making the results favorable to targeted goals.

Besides, a total of 305 students have acquired specific content knowledge and critical thinking skills under this project as well

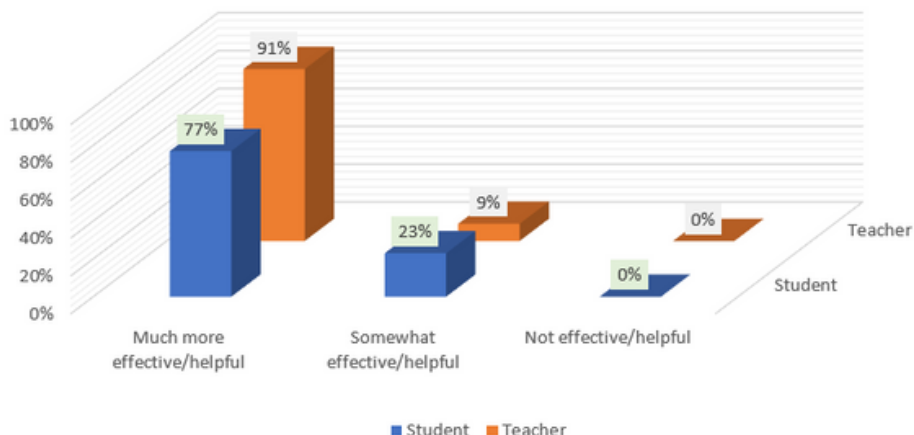
as they had the opportunity to attend eight assessment tests. These tests were conducted as a result of the intervention-activity that included taking a pre-test and post-test for students. As expected, students did really well in their post-test.



Students giving tests under the RLLP initiative

A survey also conducted by the SP team found that the overall outcomes from the viewpoint of project effectiveness, results, and achievements have been satisfactory to different stakeholders including direct beneficiaries (teachers and students). 91% of teachers and 77% of students reported that this project was very much effective for addressing the learning gaps which were created due to Covid-19 school closures. Also, 84% of the students and 79% of teachers said that worksheet-based practice helped with preparation for the final examination.

How effective is this project to minimize the learning gaps?



Joynal Abdin
Dhaka, Bangladesh

AGAMI EdTECH: AN EVENTFUL START IN 2022

Agami EdTech (EdTech) has been working to address learning loss since December 2021. The whole school intervention plan of 2022 is set up to address the learning loss and provide remedial lessons to cover up the learning losses that happened in the pandemic period. Hence, the team developed a concrete remedial plan for grade five and six, in which focus has been given for achieving Bangla, English and Mathematics competencies to mitigate the losses.

EdTech plans to implement the remedial plan in all Agami schools as well as in the 16 schools under the SERVE Foundation. Training prior to the implementation has been done and actual intervention has been started in SERVE schools in Sirajgonj. A baseline questionnaire has also been prepared to identify the students' current learning state. Training for all stakeholders and teachers in multiple phases has also been done for BRAC-Agami partnership. BRAC schools are implementing the EdTech intervention in their proposed number of schools totaling to 86. Other partnered schools, e.g.; SCILLS, UNICEF are being planned to implement with regular EdTech intervention.

EdTech recently received news about a partnership with UNICEF after months of tedious work. The partnership has been approved, and formal signing is expected in a few days. Agami will work as the implementation partner to improve literacy and numeracy learning for grade 6 children in Bandarban district in Chittagong Hill Tracts.

EdTech has also started celebrating UN days this year like the Education day, Women in STEM day, International Mother Language Day, Pi Day where different activities in schools and a showcase video for that specific day has been introduced. EdTech team also started exploring Science and Language content (Bangla, English) creation this year alongside Mathematics. And to manage the need of resources and accommodation, EdTech moved to a new office and recruited three full time employees, two consultants and some freelance content developers.



Training in BRAC Learning Centre



Teachers orientation program at BRAC schools



The current team including new staff members

Sadia Afroze
Dhaka, Bangladesh

MORE FROM THE PPIs



Health for Education (HfE) is an Agami PPI which ensures activities for the welfare of the students and teachers in Agami supporting schools. Dr. Mohib Nirob from Dhaka joins as the Lead Coordinator in HfE. This was an important addition as HfE activities are becoming more and more prevalent.



As Agami EdTech is expanding, two new volunteers have joined the enthusiastic team. From left to right, Iffat Haque and Estiak Sarker Tusar in Dhaka are joining as Program Officers in Agami Education Foundation. They will prove instrumental in producing digital learning medium for Agami 3.0.



The Adommo Nari project is a sewing training program in collaboration with Switch foundation for stay-at-home mothers of Agami-supporting school children. To make the sewing project self-funded, starting 2022, they will be making school uniforms.



Sadia Shamin Mim from Chatpara Ideal Academy (CIA) was selected for a second time in the Regional Mathematica Olympiad. Joined her, for the first time is Kadija Akhter Emo also from CIA. Agami is excited for the girls.



In the event of Ekushey February (International Mother Language Day) on 21st February, Agami-supported schools paid their tributes to the martyrs who lost their lives for the language.



20 students from Alok Shikhaloy had the opportunity to meet and learn coding and programming from BDCC in the event of Hello World Programming Camp. These extra-curricular skills can help students discover



AGAMI IDEA FEST

An innovative idea, Agami Idea Fest, was held at the Agami Education Foundation office on December 22nd, 2021. The first of its kind in Agami, the goals of Agami Idea Fest are to inspire and develop out-of-the-box ideas which could create positive change in society. It is a celebration of the inquisitive mind, inspiring us to embrace the excitement of new ideas and fostering an environment for innovation and the intermingling of diverse topics. Agami Idea Fest encourages participants to bring the wildest ideas to the table, which should disrupt traditional thinking and have a utilitarian value for society. This competition was open to all staff members, volunteers, interns and is expected to be an annual event.

In our very first Agami Idea Fest, seven brilliant ideas were submitted. Ideas were assessed, and the top three ideas chosen were based on possible alignment with other ongoing efforts in Agami and ease of possible immediate implementation. At the end of the day, the top three ideas were awarded a monetary value.

Shahriar Pranto's "Menstrupedia Comic - The Friendly Guide to Periods for Girls", placed first. Since it is still taboo to talk about such issues, the one way to communicate and raise awareness with young adults in a light note could be through comics.

Sabia Boisakhi won second prize for the "Disability Awareness" idea and "Green School Solution" was placed third and was created by the pair, by Jannatul Mawa and Sakib Sarwar Ahmed

Tahsin Rouf

Princeton, New Jersey

AGAMI MARCH CHALLENGE: 500 MILES

Tahsin Rouf, was quick to invite friends and family to participate in Strava to show support for Agami's cause. He started a group challenge in Strava to walk 500 miles in 31 days in support of Agami. The purpose of this was to connect with family and friends for a common cause and at the same time keep active, build friendships with other Agamites around the world.



Special thanks go to Ceci Haaz and her friends from South America to lift the team and exceed our target in flying colors. In 31 day the team members worldwide completed 1031 miles walk run in support of Agami . Ideas like these are not only encouraging but they have a positive impact on mind, body and soul.

Farhana Zaman

Centreville, Virginia

BE AN ANGEL...

...this giving season to thousands of children in need in Bangladesh

Contribute to a cause that keeps on giving back!

Consider setting up a monthly recurring donation to Agami. Every little bit you spare, makes up for food and clothing and education for underprivileged children.

Agami is a US registered nonprofit organization that provides educational necessities to underprivileged children. Every bit you donate makes a huge impact in their lives!

- \$100 buys tiffin/lunch for 10 students for a month
- \$250 buys health camp for an entire school
- \$500 buys complete sets of uniform for 50 students
- \$600 provides a year-long monthly stipend to the family of a gifted and talented student
- \$1000 buys breakfast/tiffin/lunch for an entire school for a month

You can make your donation at www.agami.org/donate

AGAMI REASSURES EDUCATION IS A BASIC RIGHT

Recently, in the School Program review for 2022, Agami has selected to fund a total of 17 schools, of which three are new this year. One of the new schools, Netrakona Municipality Primary School (Grade I-II) created an avenue for ensuring basic education of Dalit community children.

Agami believes that education is a basic right of a child - regardless of their gender, age, social status, cast or any other factors often used to discriminate against people. Although Bangladesh has made much progress in school enrollment rate, retention rate, and gender parity, children from certain communities are still found to be lagging behind. Very often, they do not receive the same opportunities as other children - owing to the mis-informed judgements formed by others around them. Children from the Dalit community are one such example.

When a proposal to support the school educating children from the Dalit community, Agami did not discriminate. The school was approved and will now help educate 30 children from the Dalit community.

Before launching the project, there were very few opportunities for the children to attend school. This initiative created access to basic education for 30 students (grades I and II). Statistics show that 50% of the children of that community never attended school and all who attended dropped out before they stepped to the secondary level.

Ahead of the fiscal year 2022, SP extended a considerable amount to support teachers' salaries, students' uniforms, tiffin, and school-house renovation as the project cost. With the project's budgetary support, the school authority has hired two full-time teachers to facilitate teaching-learning activities. They have plans to extend at least one to two higher grades starting the next academic year, but materializing and sustaining this plan is dependent on resource mobilization and the availability of required funds. The school authority is urging others to help the children living in the Dalit slum. Parents are very happy that their children are getting the education and thankful to the Agami family.

Abdur Rahman Khan, Coordinator of Agami Netrokona Chapter (ANC) said "necessary support is required for expansion of the institution and gradual improvement of education." He hopes and urges generous donors to come forward and extend their helping hands for the great cause of education for the underprivileged.

Nayim Uddin
Dhaka, Bangladesh

Mehreen Munawar
Charlotte, North Carolina

AGAMI PROMOTES DIALOGUE EXCHANGE ACROSS ALL STAKEHOLDERS

As the Agami team is expanding, Agami is working towards sustainable solutions across all fronts. Agami is encouraging employees and volunteers, Executive Committee (EC) members in Agami Central and all employees in Agami Education Foundation (AEF), Board of Directors and AEF Leadership, students and teachers to consistently connect, provide feedback, brainstorm and strategize a plan of action.

Agami Executive Meeting: Monthly held Agami Central EC meetings discusses status of deliverables, opportunities and helps each other within teams. These discussions have inevitably proved beneficial.

Task force: Agami now has at least three different task forces called Agile Taskforce, Inter PPI Collaboration Taskforce, and Multicultural Taskforce to improve Agami's activities. The task force will work on existing gaps and provide recommendations to improve processes.

AEF staff meeting: Held every month in the AEF office by all PPI leads, employees and interns. Although each PPI is unique in nature, the teams come together to discuss and collaborate whenever possible

Agami - AEF meetings: Sabir Majumder, the Agami President has hosted meetings between Agami Central EC and AEF Leadership to align major goals, optimize on any available opportunities and ensure that efforts are not duplicated.

Impact Analysis: AEF PPI teams have been engaging in focused group discussions to learn more about the effectiveness of Agami activities.

The dialogue exchange has been fruitful so far for the Agami 3.0 vision.

Farhana Zaman
Centreville, Virginia

Agami News

Agami Inc. has been working on several exciting projects, including Agami EdTech. Agami News team is continuously working to communicate and be transparent with donors and volunteers. To know more about any specific project, please email the Agami News team at news@agami.org and visit www.agami.org

Agami Volunteers

Across North America, Agami's volunteer outreach has been phenomenal. We have two established chapters, one in New York-New Jersey area and one registered in DC-Maryland-Virginia area. If you are interested in bringing Agami's cause home, please reach out to info@agami.org

Agami Influencers

We are continuously looking for Agami ambassadors who could help bring the cause forward and promote vocally. If you are interested in spreading through social media, Agami's foreword, email

marketing@agami.org
Agami Corporate Ambassador Program

If you believe in Agami's values and can avail employee benefits like company matching or volunteer grants, you can contact marketing@agami.org

CLOSING NOTES TO AGAMI YEAR-END FUNDRAISER 2021

Agami's objective is to provide education to the children most discounted in Bangladesh. But what good is education if we cannot dream big? 2021 Annual Year-End Fundraiser (YEFR) was all about inspiring the children of Agami to dream big. Therefore, it only made sense to bring in children from all over the world to share their dreams and highlight their already shining achievements!

The YEFR campaign - Little kids, Big Dreams brought about video submissions from USA, Bangladesh and Canada. Many of these children were from Agami-supported schools and amazed the viewers by their zeal, skills and enormous dreams. Agami's supporters were left speechless as the children spoke and encouraged each other to never give up on their goals!

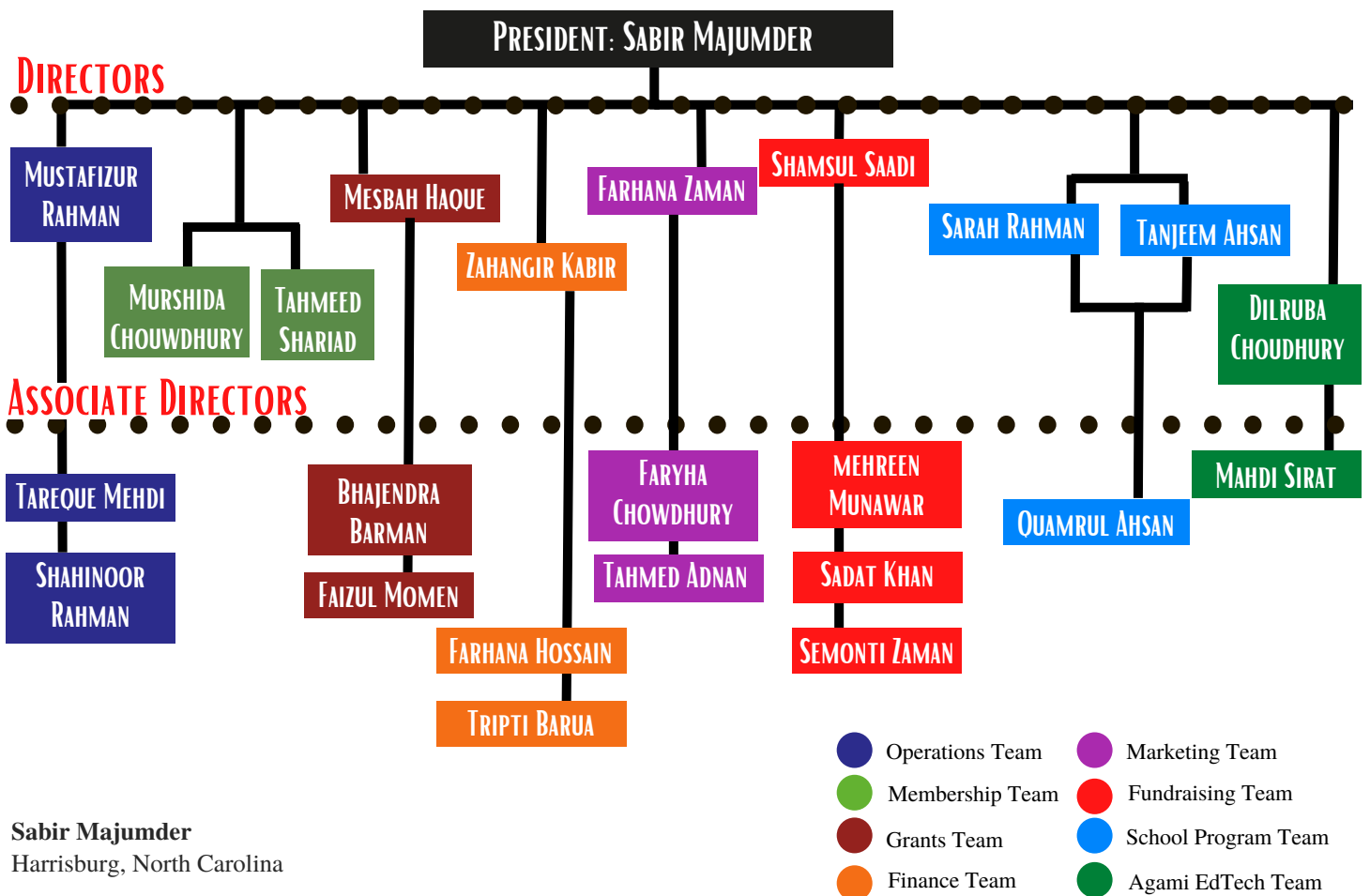
In addition, Agami YEFR had some firsts. Tahmed Adnan from Agami Marketing executed Agami's very first hike in Virginia. The hike was a huge success and was declared to be held annually going forward. The YEFR boasted numerous "Giving Tuesday" campaigns on social media from all around the world benefitting Agami. Also, Agami's mission with the #AgamiForEducation was rallied across social media in order to spread awareness. The Virtual Rally received tremendous response. Endorsements flowed in and were featured on Agami's social media pages as we inched towards the finale of the campaign - Little Kids, Big Dreams.

With a variety of initiatives during YEFR and generosity of the donors and sponsors, Agami's YEFR counted USD \$72,000 at the end of the campaign - surpassing the initial target of \$65,000! That brought our cost per dollar raised, to a whopping \$144! Agami's track record for a high cost per dollar raised during fund raising events has been commendable over the last 3 years - owing to its incredibly effective marketing and clear, transparent impact sharing with its donors and supporters. Agami is grateful for closing the year with remarkable results.

Mehreen Munawar
Charlotte, North Carolina

THE REFORMED AGAMI INC. EXECUTIVE COMMITTEE

The reformed Agami Inc. Executive Committee (EC) has some new volunteers and existing volunteers for the period 2021-2022. Here's a snapshot of the active volunteers in the EC.



Sabir Majumder
Harrisburg, North Carolina